




<b>Policy Title:</b> <b>GUIDELINES FOR ACADEMIC MEMBER/ROLE DESCRIPTION</b>		<b>Policy Section: IV</b> Governance Process	<b>Policy Number:</b> IV-16
<b>Approved By:</b> Board of Directors	<b>Date Approved:</b> Nov 30, 2006	<b>Date Reviewed/ Revised:</b> Feb 6, 2007 Nov 29, 2012 Nov 27, 2017 Dec 2, 2022	<b>Board Chair's Signature:</b> 

### **PURPOSE**

The purpose of the Guidelines for Academic Member/Role Description Policy is to define the role of the Board appointee to this position in bringing medical laboratory technology academic/educator perspectives to inform Board dialogue and decision-making.

### **POLICY**

In addition to all regular responsibilities as a Board member, the Academic Member will:

1. Provide support and assistance to the Board and its Committees in the development of educational policy alternatives.
2. Report to the Board on a quarterly basis regarding issues/trends pertaining to:
  - a) MLT education in Ontario, and
  - b) MLT education in other jurisdictions when such issues are deemed to impact upon Ontario.
3. When requested by the Registrar and CEO:
  - a) Represent the CMLTO on an MLT education program accreditation survey conducted in Ontario (except for an accreditation survey at the member's own organization),
  - b) Contribute to the CMLTO's review of the Canadian Society for Medical Laboratory Science (CSMLS) Competency Profiles as required,
  - c) Act as the CMLTO liaison on external committees such as MLT educational programs.
4. Inform the Board of issues/trends in MLT education that may impact CMLTO's registration requirements or Standards of Practice.