

Fair Registration Practices Report

Medical Laboratory Technologists (2016)

The answers seen below were submitted to the OFC by the regulated professions.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions and Compulsory Trades Act (FARPACTA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPACTA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

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1. Qualitative Information

a) Requirements for registration, including acceptable alternatives

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

b) Assessment of qualifications

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

c) Provision of timely decisions, responses, and reasons

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

d) Fees

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

e) Timelines

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

f) Policies, procedures and/or processes, including by-laws

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

g) Resources for applicants

i. Describe any improvements / changes implemented in the last year.

Career Map was updated (currently with MCI for translation to French) posted on CMLTO website
Application Flow Chart revised and on website

ii. Describe the impact of the improvements / changes on applicants.

Flow charts assist in helping understand application process and increase transparency

iii. Describe the impact of the improvements / changes on your organization.

Ensures the information is current and transparent

h) Review or appeal processes

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

i) Access to applicant records

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

j) Training and resources for registration staff, Council, and committee members

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

k) Mutual recognition agreements

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

l) Other (include as many items as applicable)

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

Describe any registration-related improvements/changes to your enabling legislation and/or regulations in the last year

No changes this year

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2. Quantitative Information

a) Languages

Indicate the languages in which application information materials were available in the reporting year.

Language	Yes/No
English	Yes
French	No

Other (please specify)

Additional comments:

b) Gender of applicants

Indicate the number of applicants in each category as applicable.

Gender	Number of Applicants
Male	73
Female	214
None of the above	0

Additional comments:

c) Gender of members

Indicate the number of members in each category as applicable. Select the option that best corresponds to the terminology used by your organization.

Gender	Number of Members
Male	1447
Female	5821
None of the above	0

Additional comments:

d) Jurisdiction where applicants obtained their initial education

Indicate the number of applicants by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
208	30	3	China 1	0	287
			Egypt 3		
			India 7		
			Iran 9		
			Jordan 1		
			Lebanon 1		
			Macedonia, The Former Yugoslav 1		
			Nepal 1		
			Nigeria 4		
			Portugal 1		
			Sudan 1		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Sweden 1 Taiwan, Province Of China 1 Philippines 14 Total 46		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

e) Jurisdiction where applicants who became registered members obtained their initial education

Indicate the number of applicants who became registered members in the reporting year by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
208	30	3	China 1 Egypt 3 India 6 Iran 8 Jordan 1 Lebanon 1 Macedonia, The Former Yugoslav 1 Nepal 1 Nigeria 4 Portugal 1 Sudan 1 Sweden 1 Taiwan, Province Of China 1 Philippines 13 Total 43	0	284

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

f) Jurisdiction where members were initially trained

Indicate the total number of registered members by jurisdiction where they obtained their initial education¹ in the

profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Australia 3		
			Bangladesh 1		
			Belarus 1		
			Bosnia And Herzegovina 3		
			Cameroon 2		
			Chile 2		
			China 41		
			Colombia 10		
			Congo 1		
			Czech Republic 2		
			Costa Rica 1		
			Denmark 1		
			Egypt 16		
			Ecuador 1		
			Ethiopia 1		
			Finland 1		
			Ghana 1		
			Guyana 7		
			Hong Kong 42		
			India 207		
			Iran 48		
5547	434	36	Iraq 4	220	7268
			Israel 1		
			Jamaica 11		
			Jordan 10		
			Japan 1		
			Kazakhstan 1		
			Kuwait 5		
			Lebanon 9		
			Macedonia, The Former Yugoslav 1		
			Malaysia 1		
			Mauritius 3		
			Myanmar 1		
			Nepal 6		
			Netherlands 3		
			New Zealand 2		
			Nigeria 12		
			Norway 1		
			Pakistan 28		
			Palestinian Territory, Occupied 5		
			Peru 1		
			Philippines 351		
			Poland 10		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Portugal 2		
			Qatar 2		
			Romania 2		
			Russia 4		
			S. Africa 8		
			S Arabia 1		
			Scotland 1		
			Sri Lanka 14		
			Sudan 6		
			Sweden 1		
			Switzerland 2		
			Syrian Arab Republic 1		
			Taiwan, Province Of China 5		
			Thailand 1		
			Trinidad 1		
			Uganda 1		
			Ukraine 1		
			United Arab Emirates 2		
			U.K. 34		
			Venezuela 1		
			Yemen 1		
			Bulgaria 1		
			OTHER 80		
			Total 1031		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

g) Applications processed

Indicate the number of applications your organization processed in the reporting year:

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
New applications received	205	30	3	49	0	287
Applicants actively pursuing licensing (applicants who had some contact with your organization in the reporting year)	205	30	3	48	0	286
Inactive applicants (applicants who had no contact with your organization in the reporting year)	0	0	0	0	0	0
Applicants who met all requirements and were authorized to become members but did not become members	205	30	3	46	0	284
Applicants who became FULLY registered members	205	30	3	46	0	284
Applicants who were authorized to receive an alternative class of licence³ but were not issued a licence	0	0	0	0	0	0
Applicants who were issued an alternative class of licence³	0	0	0	0	0	0

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
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¹ An alternative class of licence enables its holder to practice with limitations, but additional requirements must be met in order for the member to be fully licensed.

Additional comments:

h) Classes of certificate/license

Indicate and provide a description of the classes of certificate/license offered by your organization.

You must specify and describe at least one class of certificate/license (on line a) in order for this step to be complete.

#	Certification	Description
a)	Practising	Description (a)
		Members have met all the requirements of the CMLTO (education, examination, active engagement in the profession) and are able to practise without restriction.
b)	Non-Practising	Description (b)
		Members have met the CMLTO registration requirements, but are not permitted to practise.

Additional comments:

i) Reviews and appeals processed

State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	1	1	0	2	0	4

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
Applicants who initiated an appeal of a registration decision	0	0	0	0	0	0
Appeals heard	0	0	0	0	0	0
Registration decisions changed following an appeal	0	0	0	0	0	0

Additional comments:

j) Paid staff

In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, one full-time employee and one part-time employee might be equivalent to 1.5 employees.

You can enter decimals to the tenths position only. For example, you can enter 1.5 or 7.5 but not 1.55 or 7.52.

Category	Staff
Total staff employed by the regulatory body	12
Staff involved in appeals process	2
Staff involved in registration process	3

Additional comments:

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3. Submission

I hereby certify that:

Name of individual with authority to sign on behalf of the organization:

Pat Mercuri

Title:

Director Registration & Human Resources

Date:

2017/02/28

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