

Fair Registration Practices Report

Medical Laboratory Technologists (2015)

The answers seen below were submitted to the OFC by the regulated professions.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions and Compulsory Trades Act (FARPACTA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPACTA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

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1. Qualitative Information

a) Requirements for registration, including acceptable alternatives

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

b) Assessment of qualifications

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

c) Provision of timely decisions, responses, and reasons

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

d) Fees

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

e) Timelines

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

f) Policies, procedures and/or processes, including by-laws

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

g) Resources for applicants

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

h) Review or appeal processes

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

i) Access to applicant records

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

j) Training and resources for registration staff, Council, and committee members

i. Describe any improvements / changes implemented in the last year.

In addition to the regular Council and Committee Orientation sessions from Legal Counsel, Canadian Society of Medical Laboratory Science and the Fairness Commissioner a staff seminar provided by Legal Counsel was held to review Registration Regulations, Labour Mobility, Changing Class of Registration and Reinstatement process.

ii. Describe the impact of the improvements / changes on applicants.

The seminar assists staff in ensuring fair and consistent application of registration process for all applications and in providing guidance to applicants.

iii. Describe the impact of the improvements / changes on your organization.

The seminar assists staff in ensuring fair and consistent application of registration process.

k) Mutual recognition agreements

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

l) Other (include as many items as applicable)

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

Describe any registration-related improvements/changes to your enabling legislation and/or regulations in the last year

No changes this year

a) Languages

Indicate the languages in which application information materials were available in the reporting year.

Language	Yes/No
English	Yes
French	No

Other (please specify)

Additional comments:

b) Gender of applicants

Indicate the number of applicants in each category as applicable.

Gender	Number of Applicants
Male	71
Female	164
None of the above	0

Additional comments:

c) Gender of members

Indicate the number of members in each category as applicable. Select the option that best corresponds to the terminology used by your organization.

Gender	Number of Members
Male	1436
Female	5913
None of the above	0

Additional comments:

d) Jurisdiction where applicants obtained their initial education

Indicate the number of applicants by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
167	27	1	China 3 India 10 Philippines 6 Nepal 4 Cameroon 1 Egypt 3 Colombia 1 Iran 1 Jamaica 2 Kuwait 1	0	235

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Lebanon 1		
			Namibia 1		
			Poland 1		
			Portugal 1		
			Qatar 1		
			Uganda 1		
			S Arabia 1		
			Myanmar 1		
			Total 40		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

e) Jurisdiction where applicants who became registered members obtained their initial education

Indicate the number of applicants who became registered members in the reporting year by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			China 3		
			Colombia 1		
			El Salvador 0		
			Guyana 0		
			Hong Kong 0		
			India 10		
			Iran 1		
			Iraq 0		
			Israel 0		
			Jamaica 2		
165	27	1	Jordan 0	0	233
			Kuwait 1		
			Lebanon 1		
			Nepal 4		
			Mauritius 0		
			Netherlands 0		
			New Zealand 0		
			Nigeria 0		
			Pakistan 0		
			Palestinian Territory, Occupied 0		
			Philippines 6		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Poland 1		
			S. Africa 0		
			Sri Lanka 0		
			U.K. 0		
			Russia 0		
			OTHER 10		
			Total 40		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

f) Jurisdiction where members were initially trained

Indicate the total number of registered members by jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			China 43		
			Colombia 10		
			Egypt 14		
			Guyana 8		
			Hong Kong 44		
			India 201		
			Iran 37		
			Iraq 5		
			Jamaica 11		
			Jordan 9		
			Kuwait 5		
5595	465	44	Lebanon 8	222	7349
			Mauritius 3		
			Nepal 5		
			Netherlands 3		
			Nigeria 9		
			Pakistan 29		
			Palestinian Territory, Occupied 5		
			Philippines 347		
			Poland 11		
			Russia 4		
			S. Africa 9		
			Sri Lanka 15		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Sudan 5 U.K. 34 OTHER 149 Total 1023		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

g) Applications processed

Indicate the number of applications your organization processed in the reporting year:

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
New applications received	167	27	1	40	0	235
Applicants actively pursuing licensing (applicants who had some contact with your organization in the reporting year)	167	27	1	40	0	235
Inactive applicants (applicants who had no contact with your organization in the reporting year)	0	0	0	0	0	0
Applicants who met all requirements and were authorized to become members but did not become members	2	0	0	0	0	2
Applicants who became FULLY registered members	166	26	1	40	0	233
Applicants who were authorized to receive an alternative class of licence³ but were not issued a licence	1	0	0	1	0	2
Applicants who were issued an alternative class of licence³	0	0	0	1	0	1

¹ An alternative class of licence enables its holder to practice with limitations, but additional requirements must be met in order for the member to be fully licensed.

Additional comments:

h) Classes of certificate/license

Indicate and provide a description of the classes of certificate/license offered by your organization.

You must specify and describe at least one class of certificate/license (on line a) in order for this step to be complete.

#	Certification	Description
a)	Practising	<p style="text-align: center;">Description (a)</p> <p>Practising - members have met all the requirements of the CMLTO (education, certification, active engagement in the profession) and are eligible to practise without restriction.</p>
b)	Non-Practising	<p style="text-align: center;">Description (b)</p> <p>Non-Practising members have met the CMLTO registration requirements, but are not permitted to practice</p> <p style="text-align: center;">t</p>

Additional comments:

i) Reviews and appeals processed

State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	1	0	0	0	0	1
Applicants who initiated an appeal of a registration decision	0	0	0	0	0	0
Appeals heard	0	0	0	0	0	0
Registration decisions changed following an appeal	0	0	0	0	0	0

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
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Additional comments:

j) Paid staff

In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, one full-time employee and one part-time employee might be equivalent to 1.5 employees.

You can enter decimals to the tenths position only. For example, you can enter 1.5 or 7.5 but not 1.55 or 7.52.

Category	Staff
Total staff employed by the regulatory body	11
Staff involved in appeals process	3
Staff involved in registration process	3

Additional comments:

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3. Submission

I hereby certify that:

Name of individual with authority to sign on behalf of the organization:
 Pat Mercuri

Title:
 Registration & Human Resources Lead

Date:
 2016/02/26

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