Our clinical partners and we recognize that collaborative practice enhances patient outcomes and increases job satisfaction. However, very few opportunities exist for students from the different health professional programs to learn, with, from, and about each other (i.e., opportunities for interprofessional education [IPE]). IPE enhances the understanding and respect for other professions by developing communication and interpersonal skills to work collaboratively.

Using the literature, expert advice, and experience in the clinical setting we developed videotaped simulations (simulations) or examples of interprofessional collaboration, which include medical laboratory technologists and other health professionals. We use the simulations in the classroom to support IPE and the development of skills required to collaborate with other health professions.

The learning experience includes:

- The introduction of the IP competencies didactically in the classroom.
- Viewing of the simulations.
- A debriefing for reflective interaction to facilitate discussion about; 1) how the professions would collaborate to deliver care, and 2) shared decision-making or an approach to collaborative practice.

We invite you to view the following example simulation by clicking on this link:

https://drive.google.com/a/uoit.net/file/d/0BzqelIvSy2C9VGTGU2hDNVJILWs/view?usp=sharing

While you watch the simulations please reflect on the following debriefing questions:

- How did this simulation make you feel?
- What do you think was happening?
- Why?
- What was the purpose of the simulation?
- Can this simulation help in real life practice
- What were the take home messages of the simulation?

As a caveat – the simulations were not created to further develop technical competencies but interprofessional competencies.

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